**SURE Rubrics for Evaluating Research Proposals (2019)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Excellent  5 | Good  4 | Average  3 | Needs Improvement  2 | Poor  1 | Weight | Score |
| 1.  Connection between Activities and Objective(s) | It is very clear and easy to understand how the proposed activities will meet the objective(s) of the project. | It is clear and generally easy to understand how the proposed activities will meet the objective(s) of the project; however, there are a couple of connections missing. | The link between activities and objective(s) are somewhat made; however, there is need for greater clarity. | The activities and objective(s) impact are not linked or addressed adequately leaving the likelihood of success being questionable. | It is unclear what is the objective and how they are connected to the activities. The project as designed has little chance of being successful. | X1 |  |
| 2.  Potential Impact of Research | It is very clear and easy to understand how the proposed activities will have a significant impact. | It is clear and generally easy to understand how the project will have an impact. | The impact of research is somewhat addressed; however, there is need for greater clarity. | The potential impact is not addressed adequately leaving the likelihood of success being questionable. | It is unclear as to the impact of the research. The project as designed has little chance of being successful. | X1 |  |
| 3.  Description of Project Including Adequacy of Design, Feasibility, and Likelihood for Success | Description is very clear and concise, easy to understand. Processes and procedures are well stated, manageable appropriate and comprehensive; project has every reasonable expectation of being completed | Description is clear and generally easy to understand. There is a logical and thoughtful plan for executing the project. | The description is adequate though the need for greater clarity is apparent. Processes and procedures for executing the project appear manageable, but there is some uncertainty. | Description of what is being proposed lacks details. Processes and procedures outlined are also unclear or do not follow from objectives. Likelihood of success is questionable. | The experimental design is unclear. Processes and procedures are either omitted, only vaguely stated, or do not relate to the project proposed. The project has little chance of being successful. | X2 |  |
| 4.  Potential for Learning (in terms of academic and possibly career and personal development) | Project will significantly enhance student’s academic development. | Project will enhance student’s academic development. | Project may enhance student’s academic development. | Ability to enhance student’s academic development is less clearly demonstrated or less likely. | Project does not speak to student’s development or only in the weakest manner. | X2 |  |
| 5.  Role, Involvement and Activities of Student and Faculty Mentor Clearly Identified and Explained | Role, involvement, and activities of student and faculty mentor are carefully presented and explained. Roles are especially appropriate. | Role, involvement, and activities of student and faculty mentor are clearly presented. Roles are appropriate. | Role, involvement, and activities of student and faculty mentor are generally presented. | Role, involvement, and activities of student and faculty mentor are only vaguely presented. | The student’s role is merely as a bystander or at the other extreme the role of the faculty mentor is only superficially presented. | X2 |  |
| 6.  Previous recipient of SURE award | Never awarded SURE | Awarded over 4 years ago | Awarded over 3 years ago | Awarded over 2 years ago | Awarded over 1 year ago | X1 |  |
| 7.  Dissemination of results | Never awarded SURE | Successfully published a peer reviewed paper or obtained external funding involving results from previous SURE project | Submitted paper to a peer reviewed journal or external granting agency involving results from previous SURE project | Presentation of results from previous SURE at an external conference | No evidence of dissemination | X1 |  |

**Total points (50) \_\_\_\_\_\_\_\_\_**