Course Proposal: New Course

1. Course prefix and number: NUR 551

2. Effective Year/Term: Summer 2014

3. CIP CODE/10 digit program code: 51.3805.00

4. Short Course Title: Primary Care I

5. Enter course description exactly as it will appear in the general/graduate bulletin.

 Four semester hours, four didactic hours and twelve hours clinical practicum. This course provides students with basis to assess, diagnose, & manage care of female, pediatric, & patient with psychosocial issues. Student will emphasize health promotion & prevention. Non-pharm & pharm will be discussed. Current EBP for care management decision making is emphasized.

6. Prerequisites: Diagnostics & Procedures, Advanced Pharmacology, Advanced Health Assessment

7. College: College of Science and Mathematics

8. Department Teaching Course: Nursing

9. Credit Hours:

 Maximum: 4 Minimum: 4 Maximum Hours counted toward degree: 4

10. Maximum contact hours each week fall semester Lecture: 4 Lab: 0 Other: See lab with corresponding course number

11. May this course be taken more than one time each semester: No

12. Grade Type: Regular: A-F

13. Instruction Type: Lecture

14. Will this course require additional library resources: Yes

 Yes; database usage, computer assisted instruction, web-based testing

15. Does this course replace a course on the current/previously listed inventory: No

16. If Yes list the prefix and number: If not applicable enter N/A:

17. What is the primary reason you are proposing this course?

 Development of MSN curriculum for FNP

18. Describe the place of the proposed course within your current curriculum. Will it be elective or required? Part of a major or a minor?

 Required course as part of the MSN-FNP program. Placement is second year third semester.

19. How does the proposed course differ from similar courses being offered at Stephen F. Austin?

 No similar courses offered. Required for Texas BON and NLNAC accreditation.

20. Syllabus: Course Learning Goals

 List course objectives; describe what students who complete the course will know or be able to do.

Collaborate with patient & family to provide health restoration, promotion, & maintenance cost effectively

Evaluate need to refer

Formulate differential diagnoses to promote and manage health/disease

Analyze existing protocols using established standards of care

21. Syllabus: Course Outline

 List the topics that the proposed course will cover and indicate the approximate proposed amount of time to be devoted to each, either by percent of course time or number of weeks. Please indicate which topics will be required in all sections of the course and which may vary.

Women’s Health 21hrs

Pedi Health 21hrs

Pts w/ psychosocial issues 14 hrs

22. Syllabus: Proposed Textbook/Assigned Reading Materials for course

 Selected readings.

 Dept. Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Curriculum Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Grad Dean/Univ Curr Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_