Course Proposal: New Course

1. Course prefix and number: NUR 542

2. Effective Year/Term: Spring 2014

3. CIP CODE/10 digit program code: 51.3805.00

4. Short Course Title: Diagnostics and Procedures

5. Enter course description exactly as it will appear in the general/graduate bulletin.

 Three semester hours, three didactic hours and six hours clinical practicum. This course provides students with the knowledge and skill necessary for performance and interpretation of diagnostic testing and invasive procedures needed for the clinical management of patients.

6. Prerequisites: Advanced Pathophysiology & Advanced Health Assessment

7. College: College of Science and Mathematics

8. Department Teaching Course: School of Nursing

9. Credit Hours: Maximum: 3 Minimum: 3 Maximum Hours counted toward degree: 3

10. Maximum contact hours each week fall semester Lecture: 3 Lab: 0 Other:

11. May this course be taken more than one time each semester: No

12. Grade Type: Regular: A-F

13. Instruction Type: Lecture

14. Will this course require additional library resources: Yes; database usage, computer assisted instruction, web-based testing

15. Does this course replace a course on the current/previously listed inventory: No

16. If Yes list the prefix and number: If not applicable enter N/A: N/A

17. What is the primary reason you are proposing this course?

 Development of MSN curriculum for FNP

18. Describe the place of the proposed course within your current curriculum. Will it be elective or required? Part of a major or a minor?

 Required course as part of the MSN-FNP program. Placement is 2nd year 2nd semester.

19. How does the proposed course differ from similar courses being offered at Stephen F. Austin?

No similar courses offered. Required for Texas BON and NLNAC accreditation.

20. Syllabus: Course Learning Goals

 List course objectives; describe what students who complete the course will know or be able to do.

Incorporate EBP into use &interpretation of diagnostics & procedures

Develop proper differential diagnoses & plans of care based on data

Employ critical thinking for decisions regarding minor procedures

Apply diagnostics based on assessment data

21. Syllabus: Course Outline

 List the topics that the proposed course will cover and indicate the approximate proposed amount of time to be devoted to each, either by percent of course time or number of weeks. Please indicate which topics will be required in all sections of the course and which may vary.

Diagnostic/clinical radiology. 10 hrs

Interpretation of system specific diagnostics 10 hrs

Splinting and casting 6 hrs

Minor surgical procedures 6 hrs

Laboratory testing 10 hrs

22. Syllabus: Proposed Textbook/Assigned Reading Materials for course

 Selected readings

 Dept. Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Curriculum Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Grad Dean/Univ Curr Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_