Course Proposal: New Course

1. Course prefix and number: NUR 531

2. Effective Year/Term: FALL 2013

3. CIP CODE/10 digit program code: 51.3805.00

4. Short Course Title: Advanced Pathophysiology

5. Enter course description exactly as it will appear in the general/graduate bulletin.

 Three semester didactic hours. This course provides students with the understanding of normal physiologic and pathologic mechanisms of disease that serves as the foundation for clinical assessment, decision making, and management.

6. Prerequisites: admission in the MSN-FNP program, roles, advanced research

7. College: College of Science and Mathematics

8. Department Teaching Course: School of Nursing

9. Credit Hours: Maximum: 3 Minimum: 3 Maximum Hours counted toward degree: 3

10. Maximum contact hours each week fall semester Lecture: 3 Lab: 0 Other:

11. May this course be taken more than one time each semester: No

12. Grade Type: Regular: A-F

13. Instruction Type: Lecture

14. Will this course require additional library resources: Yes; database usage, computer assisted instruction, web-based testing

15. Does this course replace a course on the current/previously listed inventory: No

16. If Yes list the prefix and number: If not applicable enter N/A: N/A

17. What is the primary reason you are proposing this course?

 Development of MSN curriculum for FNP

18. Describe the place of the proposed course within your current curriculum. Will it be elective or required? Part of a major or a minor?

 Required course as part of the MSN-FNP program. Placement is 2nd year 1st semester.

19. How does the proposed course differ from similar courses being offered at Stephen F. Austin?

No similar courses offered. Required for Texas BON and NLNAC accreditation.

20. Syllabus: Course Learning Goals

 List course objectives; describe what students who complete the course will know or be able to do.

Examine life span changes

Analyze normal physiology & pathological phenomena

Incorporate EBP into APN

Describe commonly found altered health states

Analyze responses to illness & treatment

21. Syllabus: Course Outline

 List the topics that the proposed course will cover and indicate the approximate proposed amount of time to be devoted to each, either by percent of course time or number of weeks. Please indicate which topics will be required in all sections of the course and which may vary.

2 hrs ea unless noted

Health& disease, Cell function& growth, integrative function, hemo, respirator, renal, GI, GU & reproductive, neuro, sensory, MSK, derm, psyc, Metab, Rheumatic, Trauma& tumors, infection

CV 3 hours

endocrine 3 hours

22. Syllabus: Proposed Textbook/Assigned Reading Materials for course

 Selected readings

 Dept. Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Curriculum Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Grad Dean/Univ Curr Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_