Course Proposal: New Course

1. Course prefix and number: NUR 532L

2. Effective Year/Term: FALL 2013

3. CIP CODE/10 digit program code: 51.3805.00

4. Short Course Title: Advanced Health Assessment

5. Enter course description exactly as it will appear in the general/graduate bulletin.

 Six hours clinical practicum. This course provides students with the knowledge and skills to complete a comprehensive history, physical, and psychosocial assessment. Particular attention will be placed on assessment of signs and symptoms, pathophysiologic changes, and psychosocial variations of the patient.

6. Prerequisites:

 Completion of Advanced Patho

7. College: College of Science and Mathematics

8. Department Teaching Course: School of Nursing

9. Credit Hours: Maximum: 0 Minimum: 0 Maximum Hours counted toward degree: 0

10. Maximum contact hours each week fall semester Lecture: 0 Lab: 6 Other: See course with corresponding course number.

11. May this course be taken more than one time each semester: No

12. Grade Type: Regular: Not graded/Zero credit lab

13. Instruction Type: Practicum

14. Will this course require additional library resources: Yes; database usage, computer assisted instruction, web-based testing

15. Does this course replace a course on the current/previously listed inventory: No

16. If Yes list the prefix and number: If not applicable enter N/A: N/A

17. What is the primary reason you are proposing this course?

 Development of MSN curriculum for FNP

18. Describe the place of the proposed course within your current curriculum. Will it be elective or required? Part of a major or a minor?

 Required course as part of the MSN-FNP program. Placement is 2nd year 1st semester.

19. How does the proposed course differ from similar courses being offered at Stephen F. Austin?

No similar courses offered. Required for Texas BON and NLNAC accreditation.

20. Syllabus: Course Learning Goals

 List course objectives; describe what students who complete the course will know or be able to do.

Evaluate findings of assessment, health history, exam, & testing

Formulate risk assessment

Integrate issues into the assessment

Identify symptoms of common changes.

Relate findings to underlying changes.

Establish differential diagnoses

Develop a plan of care

21. Syllabus: Course Outline

 List the topics that the proposed course will cover and indicate the approximate proposed amount of time to be devoted to each, either by percent of course time or number of weeks. Please indicate which topics will be required in all sections of the course and which may vary.

2 hrs each unless noted

History Cultural techniques &equipment 1 hr

Mental Growth Nutrition

Pain 1 hr Skin Lymphatic

Head &neck Eyes

ENT Chest Heart

Vessels Breast & axillae

Abdomen Female genitalia

Male genitalia Anus, rectum, & prostate

MSK Neuro

22. Syllabus: Proposed Textbook/Assigned Reading Materials for course

Assigned readings

 Dept. Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Curriculum Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Grad Dean/Univ Curr Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_