**Stephen F. Austin State University**

**DeWitt School of Nursing**

**Birth Practices in the United States and Beyond**

**Course Number: NUR 356**

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**Birth Practices in the United States and Beyond**

**NUR 356**

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**Office Hours:** Monday- by appointment

Tuesday- 9 a.m.- 12 noon

Wednesday- 8 a.m. – 11 a.m

Thursday- 8 a.m. – 11 a.m., 12 noon – 1 p.m.

Friday- After class, by appointment

Please call in advance as times may vary due to committee obligations, lecture time, and clinical.

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Tuesday- by appointment

Wednesday- 8:30 a.m. – 11 a.m., 12 noon – 2 p.m.

Thursday- 8:30 a.m. – 11 a.m., 12 noon – 2 p.m.

Friday- After class, by appointment

Please call in advance as times may vary due to committee obligations, lecture time, and clinical.

**Class Description**

Two credit hours. This course provides students the opportunity to explore historic & current birth practices in the US and globally. Students will compare perinatal, infant, & maternal mortality rates in various countries and consider potential causes including socioeconomic, ethnocultural, & healthcare delivery issues.

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**Prerequisites**

Admission to SON

**Program Learning Outcomes**

The student will:

1. Apply knowledge of the physical, social and behavioral sciences in the provision of nursing care based on theory and evidence-based practice.
2. Deliver nursing care within established legal and ethical parameters in collaboration with clients and members of the interdisciplinary health care team.
3. Provide holistic nursing care to clients while respecting individual and cultural diversity.
4. Demonstrate effective leadership that fosters independent thinking, use of informatics, and collaborative communication in the management of nursing care.
5. Assume responsibility and accountability for quality improvement and delivery of safe and effective nursing care.
6. Serve as an advocate for clients and for the profession of nursing.
7. Demonstrate continuing competence, growth and development in the profession.

**General Education Core Curriculum Objectives/Outcomes**

None.

**Student Learning Outcomes**

1. Demonstrate an understanding of the history of birth practices.

2. Explore current birth practices.

3. Investigate issues related to mortality.

4. Discuss the effects of issues on the outcomes of pregnancy.

5. Consider biases about birth practices.

6. Compare and contrast birth outcomes in relation to birth practices in a variety of

global settings

**Text and Materials:**

Selected readings.

**Course Requirements**:

Online discussions and Individual presentations are used to determine the student’s level of performance.

**Course Calendar**

Wk 1: Syllabus

Wk 2: History in US

Wk 3 & 4: Birth history interview

Wk 5 & 6: Mortality statistics

Wk 7 - 9: Global birthing practices

Wk 10 - 14: Presentations (individual practices & their relation to mortality)

**Grading Policy**

Evaluation is based on achievement of the objectives. Evaluation strategies include appropriate and completed online discussions as well as individual presentations.

# **Didactic Percentage**

Week 2 Discussion Board 12.5%

Week 3&4 Discussion Board 12.5%

Week 5&6 Discussion Board 12.5%

Week 7-9 Discussion Board 12.5%

Presentations 50%

Grading Scale:

A = 89.5-100%

B = 79.5-89.4%

C = 74.5-79.4

D = 69.5-74.4

F = 69.4 and below = failing

Must have a weighted mean of 75% to pass class.

Faculty reserve the right to change any previously graded quiz, test, presentation, or any written work at any time in the semester until final course average is posted on MySFA.

Late work will not be accepted without prior approval from instructors.

**Assignments**

**Discussions**

Students are expected to post on the online discussion during the weeks listed. A question will be posted at the beginning of each timeframe to allow a week for discussion. Postings should be thoughtful and evidence-based. Students will respond at least once to a peer’s comment.

**Presentation**

Students will also prepare a presentation via PowerPoint, poster, or handout to show evaluation of global birth practices throughout history and their relation to maternal and neonatal mortality and morbidity. A detailed instruction sheet for presentations will be posted electronically.

**Attendance Policy**

All generic students are expected to attend the first day of class (on-campus orientation) and mid-semester on campus meeting, if applicable. RN-Transition students are encouraged to attend the on-campus orientation and midsemester meeting. If you are an RN-Transition student who cannot attend you are expected to read the syllabus, listen to the podcast, and ask the instructor any questions you might have via the discussion board. This is a hybrid course. Check the course at least daily (weekdays) and once on the weekend for announcements and postings.

**Academic Integrity (*A-9.1*)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at <http://www.sfasu.edu/policies/academic_integrity.asp>

**Withheld Grades *Semester Grades Policy (A-54)***

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester.  Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.  Failure to request services in a timely manner may delay your accommodations. For additional information, go to <http://www.sfasu.edu/disabilityservices/>.

**Guidelines for Grading Discussion Board Postings**

**(Adapted from a rubric created by Carole Athey, MSN, RN, CNOR)**

Each student should contribute *meaningfully* at least 2 times to the discussion thread. The grade received will be based on the level of discussion you contribute as summarized below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Levels of Discussion Board Entries** | | | |
| **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| * Meaningless entries and responses * Inappropriate messages * Profanity | * Acknowledgements * Arrangements | * Low level commentary * Compliments without reasons | * High level commentary * Analysis of issue * Technical contributions |
| Examples:  “Anyone think it will rain today?”  “I don’t know.”  “asdfasdf”  “This assignment is stupid.” | Examples:  “Thanks”  “See you at Java Jack’s at 3”  “Susie was right.” | Examples:  “I went to the Web site you suggested and I really liked it.”  “I like Web sites that use nature-based color themes.” | Examples:  “I went to the Web site you suggested and I really liked it because of the way they did the ….”  “I like Web sites that use nature-based color themes. Sites using primary colors that lack color nuances are less appealing. Those colors are “so 1995” if you….”  “I learned that by right clicking on a Web page it gives the option to view the HTML code. I use this to see how they…”  “I disagree with Susie’s comment because of an article I read at [www.blahblahblah](http://www.blahblahblah) that describe another way of using primary colors to create mood.” |
| **Points per discussion contribution: 0-30** | **Points per contribution:31-35** | **Points per contribution: 36- 44** | **Points per contribution: 45- 50** |
| **Maximum grade: 100 points.** | | | |

**Grading Rubric for Birthing Practices Presentation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 25 | 20 | 15 | 10 | 0 | POINTS |
| Quality of Content  (25 points) | Rich in content and detail, full of thought, insight and synthesis with clear connections to previous or current course content. | Substantial information, detail, thought, insight and analysis has taken place with some connection to previous or current course content. | Generally competent in summarizing learning, but information is thin and commonplace with limited connections and vague generalities. | Rudimentary and superficial regurgitation of content with no connections and/or completely off topic. | Not submitted on time. |  |
| Follows presentation guidelines  (25 points) | All (100%) of presentation guidelines are followed. | Most (75% -99%) of presentation guidelines are followed. | Some (50-74%) of presentation guidelines are followed. | Little (25-49%) of presentation guidelines are followed. | Not submitted on time or <25# of presentation guidelines are followed. |  |
| Reading and Resources  (25 points) | Readings and other resource materials are used to support comments. All references are documented according to current APA format. No APA format errors. | There is some reference to readings and other resource material. Most references are documented according to current APA format. Minimal APA format errors. | Little if any reference is made to readings. Major errors in references documented according to current APA format. Major APA format errors. | Readings and resources are not cited. No APA references. | Not submitted on time. |  |
| Professionalism  (25 points) | Presentation done in a professional manner free of typos, spelling and mechanical errors. | Most of presentation done in a professional manner, free of typos, spelling and mechanical errors. | Some of presentation done in a professional manner, free of typos, spelling and mechanical errors. | Most of presentation NOT done in a professional manner, free of typos, spelling and mechanical errors. | Not submitted on time. |  |