Course Proposal: New Course

1. Course prefix and number: NUR 522

2. Effective Year/Term: SUMMER 2013

3. CIP CODE/10 digit program code: 51.3805.00

4. Short Course Title: Evidence Based Research

5. Enter course description exactly as it will appear in the general/graduate bulletin.

 Three semester didactic hours. This course provides the student with the tools and knowledge to critically appraise the existing research literature and utilize findings in practice. The course builds on research concepts and processes learned in the student’s baccalaureate program. This course explores theoretical foundations, ethical principles, cultural considerations, and principles of research in order to enhance the student’s ability to develop an evidence-based practice.

6. Prerequisites: Admission to SON Graduate Program and Graduate Level Statistics

7. College: College of Science and Mathematics

8. Department Teaching Course: School of Nursing

9. Credit Hours: Maximum: 3 Minimum: 3 Maximum Hours counted toward degree: 3

10. Maximum contact hours each week fall semester Lecture: 3 Lab: 0 Other:

11. May this course be taken more than one time each semester: No

12. Grade Type: Regular: A-F

13. Instruction Type: Lecture

14. Will this course require additional library resources: Yes; database usage, computer assisted instruction, web-based testing

15. Does this course replace a course on the current/previously listed inventory: No

16. If Yes list the prefix and number: If not applicable enter N/A: N/A

17. What is the primary reason you are proposing this course?

 Development of MSN curriculum for FNP

18. Describe the place of the proposed course within your current curriculum. Will it be elective or required? Part of a major or a minor?

 Required course as part of the MSN-FNP program. Placement is 1st year 3rd semester.

19. How does the proposed course differ from similar courses being offered at Stephen F. Austin?

No similar courses offered. Required for Texas BON and NLNAC accreditation.

20. Syllabus: Course Learning Goals: List course objectives

Compare research methodologies

Analyze issues on nursing research

Evaluate various evidence based research

Construct reviews of literature

Critique research literature.

Apply research findings to EBP

Investigate EBP of the interdisciplinary healthcare team.

21. Syllabus: Course Outline

 List the topics that the proposed course will cover and indicate the approximate proposed amount of time to be devoted to each, either by percent of course time or number of weeks. Please indicate which topics will be required in all sections of the course and which may vary.

3 hrs ea

Research-Practice Connection

Overview

Reading Articles

Qualitative

Quantitative

Systematic Reviews

EBP Guidelines

Formulating Clinical Questions

Searching EBP

Appraising Evidence

Appraising Clinical Practice Guidelines

22. Syllabus: Proposed Textbook/Assigned Reading Materials for course

 Selected readings

Dept. Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Curriculum Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 College Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Grad Dean/Univ Curr Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_