**Nursing Theory for the Advanced Practice Role**

**Course description:**

This course provides students with the knowledge of nursing philosophies, theories and conceptual models. Nursing theory and theories from other relevant disciplines will be analyzed as a foundation for nursing practice, research, and professional development.

**Credit hours:**

3 hours

**Course objectives:**

Upon completion of this course, the student will be able to:

1. Synthesize responsibility and accountability using consistent behavior patterns and professional communication.
2. Describe the history of contemporary nursing knowledge.
3. Examine the relationship of concepts, philosophies, conceptual models, theories, and empirical indicators to contemporary nursing knowledge.
4. Incorporate the components of theory into evidence based advanced nursing practice and research.
5. Analyze theory development.
6. Apply theories to advanced practice nursing.
7. Critique selected theories and conceptual models for nursing.
8. Apply theories from other disciplines to advanced clinical practice.

**Topics: 4 hours each unless noted**

1. History and overview of the structure of contemporary nursing knowledge
2. Relevance of contemporary nursing knowledge to clinical practice and nursing education
3. Concept analysis
4. Impact of concepts and propositions on nursing theory
5. Process of theory development
6. Philosophies of nursing
7. Nursing models
8. Nursing theories
9. Middle range theories
10. Related discipline theories
11. Relationship between scholarship and clinical practice 3 hours

**Required text****:**

Butts, J. B. & Rich, K.L. **(**2011). *Philosophies and Theories for Advanced Nursing Practice.* Sudbury, MA: Jones & Bartlett

Tomey, A. & Alligood, M. (2010). *Nursing theorists and their work* (7th ed.). St. Louis, MO: Mosby Elsevier.