

# Course Proposal: Modify

CID and Name:

**10144690----Richardson, Clint**

1. Course: **MTH 233 Calculus I**

2. Term/Year: **Fall 2014**

3. CIP CODE/10 Digit Program Code: **2701010001**

4. Current Course Title: **Calculus I**

Modified Course Title: **N/A**

5. Modified Long Course Title: **N/A**

6. What is the primary reason you are modifying this course:

**MTH 233 is a core course in Mathematics; the new core requires that there be a three-hour portion, so the course is being split into a three-hour lecture and one-hour lab course. This change is only so the the course counts correctly in the new core---the course syllabus, overall contact hours, and overall credit hours will effectively stay the same as students will be required to take MTH 233 and MTH 233L simultaneously.**

7. Enter course description exactly as it will appear in the general/graduation bulletin:

**N/A**

8. Enter modified course description exactly as it will appear in the general/graduation bulletin:

**N/A**

9. Current Prerequisites:

**MTH 139 or MTH 140**

10. Modified Prerequisites:

**MTH 139 or MTH 140. Co-requisite: MTH 233L**

11. College: **College of Science/Mathematics**

12. Department Teaching Course: **Mathematics & Statistics**

13. Instruction Type: **N/A**

14. Modified Credit Hours Maximum: **3**



Credit Hours Minimum: **3**

Maximum Hours counted toward degree: **3**

15. Maximum contact hours each week Fall Semester: **3**

16. May this course be taken more than one time each semester? **N/A**

17. Grade Type: **N/A**

18. Describe the place of the modified course within your current curriculum. (Will it be elective or required? Part of a major or a minor?)

**NA**

19. How does the modified course differ from similar courses being offered at Stephen F. Austin?

**NA**

20. Syllabus: Course Learning Goals

List course objectives; describe what students who complete the course will now or be able to do.

**No change.**

21. Syllabus: Course Outline

List the topics that the proposed course will cover and indicate the approximate proposed amount of time to be devoted to each, either by percent of course time or number of weeks. Please indicate which topics will be required in all sections of the course and which may vary.

**N/A**

22. Any Other Information.

**NA**

#### **----Course Syllabus----**

**Must accurately reflect the course syllabus. (N/A is not acceptable response)**

23. Program Learning Outcomes

List the program learning outcomes addressed in this course as identified in the course matrix for your degree program. If your department requires a listing of all Program Learning Outcomes (PLOs) on the syllabus, please identify those that are directly taught in this course. If this is a general education core curriculum course and no PLOs are taught in this course then insert the following statement under this heading:

*This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.*

**No change.**

24. General Education Core Curriculum Objectives/Outcomes

List the Exemplary Educational Objectives (EEOs) for this course if the course is included in the general education core curriculum. If you have reworded the EEOs as outcomes for your course, please be sure that the original intent of the EEO is retained.

**No change.**

## 25. Student Learning Outcomes

List all student learning outcomes (SLOs) for this course including the course specific student learning outcomes that support the PLOs above. In general, SLOs in a course that support the PLOs are specific and include the exact knowledge, skill or behavior taught in the course that supports the more global PLOs. For additional information on meaningful and measurable learning outcomes see the assessment resource page <http://www.sfasu.edu/assessment/index>

**No change.**

## 26. Syllabus: Modified Textbook/Assigned Reading Materials for course:

**No change.**

## 27. Course Requirements

Describe the major course requirements, assignments, examinations, projects.

**No change.**

## 28. Course Calendar

Create a tentative timeline for the course. At a minimum, list the topics that the course will cover and indicate the approximate amount of time to be devoted to each, either by percent of course time or number of weeks. The calendar should provide information for the maximum number of weeks scheduled for the course.

**No change.**

## 29. Grading Policy

Describe how the grade for the course is determined.

**No change.**

## 30. Attendance Policy

State your attendance policy.

**No change.**

## 31. Academic Integrity (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

### Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic\\_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

## 32. Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic

chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

### 33. Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to <http://www.sfasu.edu/disabilityservices>.

Dept. Chair Deborah Pace Date: 11-19-13  
College Curriculum Chair \_\_\_\_\_ Date: \_\_\_\_\_  
Dept. Dean \_\_\_\_\_ Date: \_\_\_\_\_  
College Curriculum Dean \_\_\_\_\_ Date: \_\_\_\_\_

**RELEASE: 8.3**

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# Course Proposal: Add

CID and name: **10144690----Richardson, Clint**

1. Course: **MTH 233L**

2. Term/Year: **Fall 2014**

3. CIP CODE/10 Digit Program Code: **2701010001**

4. Short Course Title: **Calculus I Lab**

5. Long Course Title:

**Calculus I Lab**

6. Prerequisites:

**MTH 139 or MTH 140. Co-requisite: MTH 233.**

7. College: **College of Science/Mathematics**

8. Department Teaching Course: **Mathematics & Statistics**

9. Instruction Type: **Laboratory**

10. Credit Hours Maximum: **1**

Credit Hours Minimum: **1**

Maximum Hours counted toward degree: **1**

11. Maximum contact hours each week Fall Semester: **2**

12. May this course be taken more than one time each semester? **NO**

13. Grade Type: **Standard: A-F**

14. Will this course require additional library resources? **NO**

If YES, please explain:



15. Does this course replace a course on the current/previously listed inventory? **NO**

If YES list the prefix and number; If not applicable enter N/A:

N/A

16. What is the primary reason you are proposing this course? Describe the need this new course will fill or the problem it is designed to solve.

**MTH 233 is a core course in Mathematics; the new core requires that there be a three-hour portion, so the course is being split into a three-hour lecture and one-hour lab course. This change is only so that the course counts correctly in the new core---the course syllabus, overall contact hours, and overall credit hours will effectively stay the same as students will be required to take MTH 233 and MTH 233L simultaneously.**

17. Describe the place of the proposed course within your current curriculum. (Will it be elective or required? Part of a major or a minor?)

**No change.**

18. How does the proposed course differ from similar courses being offered at Stephen F. Austin?

**No change.**

19. Syllabus: Course Learning Goals

List course objectives; describe what students who complete the course will now or be able to do.

**No change.**

20. Any Other Information.

N/A

----Course Syllabus----

**Must accurately reflect the course syllabus. (N/A is not acceptable response)**

21. Enter course description exactly as it will appear in the general/graduation bulletin:

**One semester hour, two laboratory hours per week. Lab portion of MTH 233.**

22. Program Learning Outcomes

List the program learning outcomes addressed in this course as identified in the course matrix for your degree program. If your department requires a listing of all Program Learning Outcomes (PLOs) on the syllabus, please identify those that are directly taught in this course. If this is a general education core curriculum course and no PLOs are taught in this course then insert the following statement under this heading:

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**No change.**

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PLOs are specific and include the exact knowledge, skill or behavior taught in the course that supports the more global PLOs. For additional information on meaningful and measurable learning outcomes see the assessment resource page <http://www.sfasu.edu/assessment/index>

**No change.**

#### 25. Syllabus: Proposed Textbook/Assigned Reading Materials.

**No change.**

#### 26. Course Requirements

Describe the major course requirements, assignments, examinations, projects.

**No change.**

#### 27. Course Calendar

Create a tentative timeline for the course. At a minimum, list the topics that the course will cover and indicate the approximate amount of time to be devoted to each, either by percent of course time or number of weeks. The calendar should provide information for the maximum number of weeks scheduled for the course.

**No change.**

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Describe how the grade for the course is determined.

**No change.**

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Dept. Chair Deborah Pace Date: 11-19-13  
College Curriculum Chair \_\_\_\_\_ Date: \_\_\_\_\_  
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